

TEACH

Tradition

Teaching is an honorable and noble profession. The future of a democratic society demands that we have an educated, informed, and globally aware citizenry. To meet this goal, it is imperative that America have educators who are competent, prepared, and dedicated to teaching.

Employment

Job opportunities for teachers over the next 10 years will vary from good to excellent, depending on the locality, grade level, and subject taught. Most job openings will result from the need to replace the large number of teachers who are expected to retire over the 2004-14 period. Shortages of qualified teachers will likely continue, resulting in competition among some localities. Through 2014, overall student enrollments in elementary, middle, and secondary schools—a key factor in the demand for teachers—are expected to rise.

Access

States are instituting programs to improve early childhood education, such as offering full day kindergarten and universal preschool. These last two programs, along with projected higher enrollment growth for preschool age children, will create many new jobs for preschool teachers, which are expected to grow much faster than the average for all occupations.

Contact

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Honor

"I trust the time is coming, when the occupation of an instructor to children will be deemed the most honorable of human employment."
- Angelina Grimké (1805–1879), U.S. abolitionist and feminist

T

*Treating Children
Fairly & Equitably*



E

*Educating, Stimulating,
& Expanding Minds*



A

*Asking & Answering
Questions*



C

*Caring, Sharing,
Discovering what is new*



H

*Helping Children
Solve Problems*



TEACH @ AMERICAN

Teaching Academy • American High School
• Miami-Dade County Public Schools •

SERVICE LEARNING

What is Service-Learning?

Service-learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities.

What is School-Based Service-Learning?

In school-based service-learning projects, students apply curricula and classroom learning through hands-on service projects they help design.

Elements of Effective Service Learning

What distinguishes service learning from other service and volunteering? In a school context, the service is directly related to curricula and components of the project are course assignments and part of the student's grade.

Exploratory Teaching & Service Learning

Service learning is an important component of the Exploratory Teaching course. Students will be engaged in hands on service learning both within the school—working with the Little Patriots program—and in the community through activities coordinated with our feeder pattern schools.

Strong student roles are hallmarks of effective projects, in which students are involved in project design and planning, with meaningful leadership roles. Teachers in effective projects assign students organizing and logistical duties involved in arranging, providing, measuring, evaluating, reporting, and celebrating service activities.

Service Learning is a power tool, pedagogy, and strategy

Effective service-learning projects include preparation/planning/design, action, reflection, demonstration, recognition/celebration, youth empowerment, and reciprocity. When these elements are in place, the impacts of curriculum-based service learning go far beyond those of traditional community service and volunteering. Service learning combines academic and affective learning to engage students in the real world.

Examples of Service Learning in Various Need Areas

Reading — e.g., students serving as reading tutors for other students or for adults; creating books or other written materials for other students, the public, or web sites; designing and constructing reading areas.

Civics/history — e.g., advocacy campaigns on topics in the public interest; gathering and disseminating information about services available to the community; teaching about voting.

Drug/violence prevention — e.g., teaching other students or the community how to avoid/respond to conflict, drugs, alcohol, and other self-destructive choices.

Intergenerational interaction — e.g., working with seniors to put on public forums on important issues; teach others about seniors through lessons, publications, presentations, brochures, and advocacy campaigns.

Environment — e.g., restoration of degraded areas; outdoor classroom design and maintenance; energy audits for homes, schools, and communities.

Source: <http://www.fsu.edu/~flserve/sl/sl.html>

TEACH ACADEMY CURRICULUM

9th grade

English I • Algebra I • Earth & Space Science • World History • **Patriot Tools for Success / Exploratory Teaching / Early Childhood Education 1** • Electives / Foreign Language

10th grade

English II • Geometry • Biology • Personal Fitness Elective • **Psychology / Early Childhood Education 2** • Electives / Foreign Language

11th grade

English III • Algebra II • Health Science 2 • American History • **Early Childhood Education 3** • Electives / Foreign Language

12th grade

English IV • Pre-Calculus / Calculus / Statistics • Chemistry / Physics / Physical Science • Government/ Economics • **Early Childhood Education 4 Honors** • Electives / Foreign Language

Required TEACH Academy Courses

Below is the listing of course information for required TEACH Academy courses. Please note that all course except Early Childhood Education I require teacher recommendation.

<u>SEQ</u>	<u>FL CODE</u>	<u>COURSE TITLE</u>	<u>GR</u>
W01	050034001	Exploratory Teaching	9
W02	850321101	Early Childhood Ed I	9
W03	850321201	Early Childhood Ed II	10
W04	850321301	Early Childhood Ed III	11
W05	850321402	Early Childhood Ed IV Honors	12
W08	210730001	Psychology	10

